

# noticing **to learn**

John Nash

Design Thinking in the Middle  
ELMLE Pre-Conference Workshop  
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Jennifer Rhodes

# quick **writing**

Caitlin Krause, 2012

<http://www.slideshare.net/CaitlinKrause/writing-across-the-curriculum-14969468>

to write is **to learn**

“*Make it a rule that at least once a day you will stop and take a second look at some ordinary situation that you would normally look at only once (or not at all).*”

Tim Brown

<http://dlab.us/notice-daily>

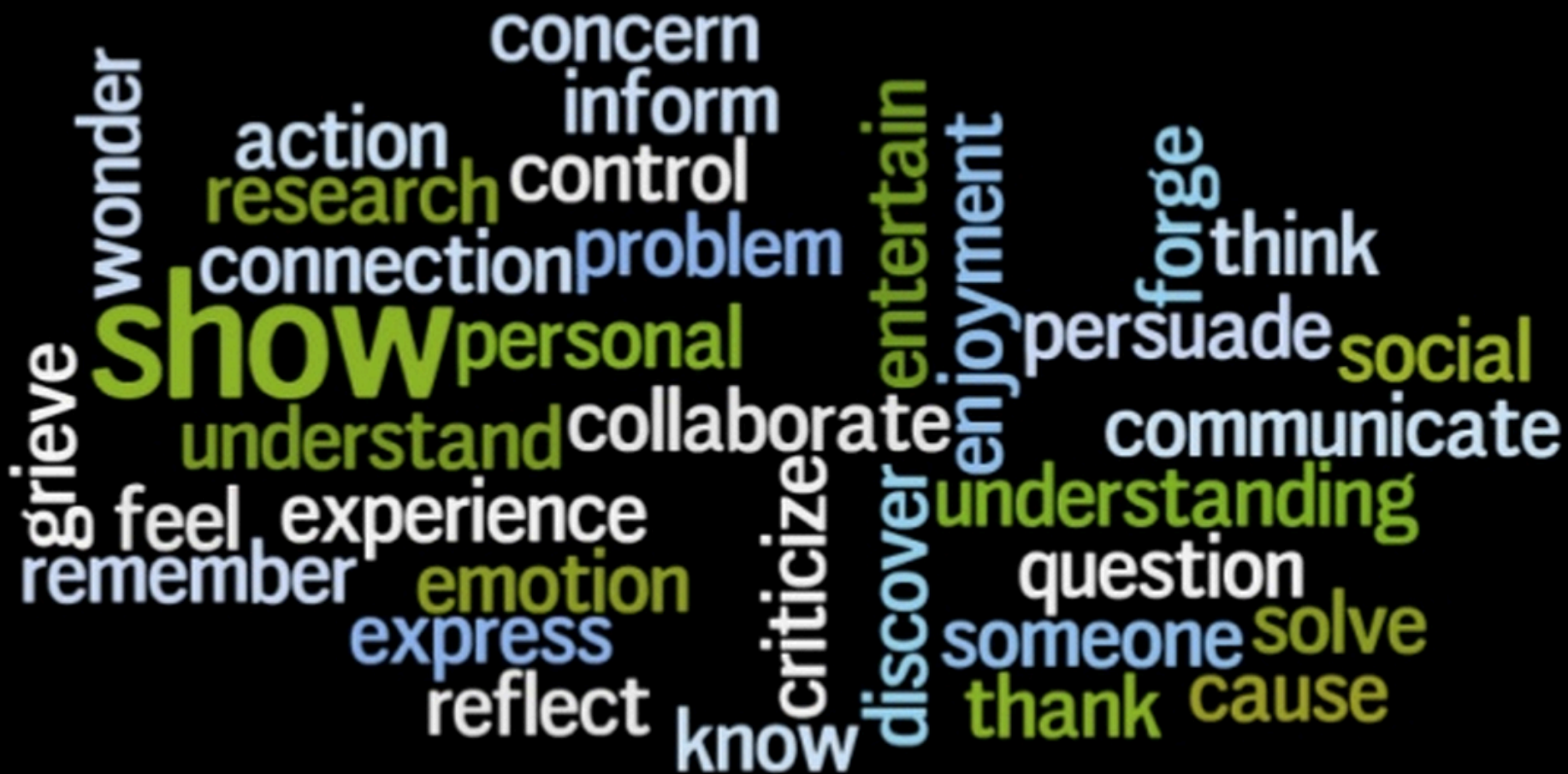
quick **noticing**

quick **noticing**

look, but focus on **seeing**

quick **noticing**

pick something ordinary  
and ask **why?**





to **design**

# writing to **learn**

Caitlin Krause, 2012

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focuses on ideas rather  
than on correctness of  
style, grammar or  
conventions.

writing to **learn**

fosters critical thinking

writing to **learn**

requires analysis

writing to **learn**

takes form in journals, summaries  
free writing, notes

writing to **learn**

noticing to **learn**

focuses on ideas rather  
than on artistic style,  
perfection, or objectivity.

noticing to **learn**



fosters critical thinking

noticing to **learn**

requires questioning

noticing to **learn**

takes form in journals, sketches  
free writing, notes, scribbling

noticing to **learn**

Let's **try** it

a little **gift**

and then your first **QuickNotice**

# Holi

1:47

<http://vimeo.com/40123818>

What did you **see**?

What will you **see**?